

## B. ENROLLMENT AND PERSISTENCE

**B1** Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>B1 Undergraduates</b>				
Degree-seeking, first-time freshmen	235	245	0	4
Other first-year, degree-seeking	45	67	0	2
All other degree-seeking	480	552	39	52
<b>Total degree-seeking</b>	<b>760</b>	<b>864</b>	<b>39</b>	<b>58</b>
All other undergraduates enrolled in credit courses	1	0	22	21
<b>Total undergraduates</b>	<b>761</b>	<b>864</b>	<b>61</b>	<b>79</b>
<b>B1 Graduate</b>				
Degree-seeking, first-time	50	66	17	42
All other degree-seeking	102	97	103	95
All other graduates enrolled in credit courses	0	1	4	1
<b>Total graduate</b>	<b>152</b>	<b>164</b>	<b>124</b>	<b>138</b>
Total all undergraduates			1,765	
Total all graduate			578	
<b>GRAND TOTAL ALL STUDENTS</b>			<b>2,343</b>	

**B2** Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2	Nonresident aliens	10	42	54
B2	Hispanic/Latino	109	329	333
B2	Black or African American, non-Hispanic	58	157	159
B2	White, non-Hispanic	281	1,070	1,087
B2	American Indian or Alaska Native, non-Hispanic	2	6	6
B2	Asian, non-Hispanic	5	25	32
B2	Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
B2	Two or more races, non-Hispanic	17	75	77
B2	Race and/or ethnicity unknown	2	17	17
<b>B2 TOTAL</b>		<b>484</b>	<b>1,721</b>	<b>1,765</b>

### Persistence

**B3** Number of degrees awarded from July 1, 2017 to June 30, 2018

Certificate/diploma	
Associate degrees	
Bachelor's degrees	291
Postbachelor's certificates	0
Master's degrees	105
Post-Master's certificates	3
Doctoral degrees – research/scholarship	5
Doctoral degrees – professional practice	28
Doctoral degrees – other	

### Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2017-18 Survey

### For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2011 and Fall 2012 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

#### ***Fall 2012 Cohort***

	<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
<b>For mer ly B4</b>	A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	131	91	171
<b>For mer ly B5</b>	B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0
<b>For mer ly B6</b>	C- Final 2012 cohort, after adjusting for allowable exclusions	131	91	171
<b>For mer ly B7</b>	D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	19	37	85
<b>For mer ly B8</b>	E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	15	8	17
<b>For mer ly B9</b>	F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	5	1	1
<b>For mer ly B10</b>	G - Total graduating within six years (sum of lines D, E, and F)	39	46	103
				188

<b>For mer ly B11</b>	H - Six-year graduation rate for 2012 cohort (G divided by C)	0.297709924	0.505494505	0.602339181	0.478371501
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**Fall 2011 Cohort**

	<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>	
<b>For mer ly B4</b>	A- Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	<b>134</b>	<b>97</b>	<b>163</b>	394
<b>For mer ly B5</b>	B- Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	<b>0</b>	<b>0</b>	<b>0</b>	0
<b>For mer ly B6</b>	C- Final 2011 cohort, after adjusting for allowable exclusions	134	97	163	394
<b>For mer ly B7</b>	D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)	<b>29</b>	<b>29</b>	<b>80</b>	138
<b>For mer ly B8</b>	E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	<b>19</b>	<b>13</b>	<b>26</b>	58
<b>For mer ly B9</b>	F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	<b>2</b>	<b>1</b>	<b>2</b>	5
<b>For mer ly B10</b>	G - Total graduating within six years (sum of lines D, E, and F)	50	43	108	201
<b>For mer ly B11</b>	H - Six-year graduation rate for 2011 cohort (G divided by C)	0.373134328	0.443298969	0.662576687	0.510152284

**For Two-Year Institutions**

Please provide data for the 2015 cohort if available. If 2014 cohort data are not available, provide data for the 2014 cohort.

**2015 Cohort**

<b>B12</b>	Initial 2015 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2015 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0

<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

**2014 Cohort**

<b>B12</b>	Initial 2014 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2014 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2017 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2017 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2018?	68.00%
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## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

**C1** First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2018. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	776	
C1	Total first-time, first-year (freshman) women who applied	990	5.56%
C1	Total first-time, first-year (freshman) men who were admitted	645	
C1	Total first-time, first-year (freshman) women who were admitted	842	8.70%
C1	Total full-time, first-time, first-year (freshman) men who enrolled	235	
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0	
C1	Total full-time, first-time, first-year (freshman) women who enrolled	245	
C1	Total part-time, first-time, first-year (freshman) women who enrolled	4	

**C2** Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
C2 Do you have a policy of placing students on a waiting list?		x
C2 If yes, please answer the questions below for Fall 2018 admissions:		
C2 Number of qualified applicants offered a place on waiting list		
C2 Number accepting a place on the waiting list		
C2 Number of wait-listed students admitted		
	Yes	No
C2 Is your waiting list ranked?		
C2 If yes, do you release that information to students?		
C2 Do you release that information to school counselors?		

### Admission Requirements

#### C3 High school completion requirement

C3 High school diploma is required and GED is accepted	x
C3 High school diploma is required and GED is not accepted	
C3 High school diploma or equivalent is not required	

**C4** Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4 Require	
C4 Recommend	
C4 Neither require nor recommend	x

**C5** Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5	Units Required	Units Recommended
C5 Total academic units	26	
C5 English	4	
C5 Mathematics	4	
C5 Science	4	
C5 Of these, units that must be lab		
C5 Foreign language	2	
C5 Social studies	4	
C5 History		
C5 Academic electives		
C5 Computer Science		

C5	Visual/Performing Arts	1	
C5	Other (specify)	1 Physical Education, 0.5 Speech Communication	

**Basis for Selection**

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain):	

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

C7		Very Important	Important	Considered	Not Considered
<b>Academic</b>					
C7	Rigor of secondary school record			x	
C7	Class rank			x	
C7	Academic GPA			x	
C7	Standardized test scores	x			
C7	Application Essay				x
C7	Recommendation(s)		x		
<b>Nonacademic</b>					
C7	Interview				x
C7	Extracurricular activities		x		
C7	Talent/ability			x	
C7	Character/personal qualities		x		
C7	First generation		x		
C7	Alumni/ae relation			x	
C7	Geographical residence			x	
C7	State residency			x	
C7	Religious affiliation/commitment			x	
C7	Racial/ethnic status			x	
C7	Volunteer work		x		
C7	Work experience		x		
C7	Level of applicant's interest				x

**SAT and ACT Policies**

C8 **Entrance exams**

C8A		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2020.

C8A	ADMISSION				
C8A	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	x				
C8A					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

**C8B** ACT with writing required

X

**C8B** ACT with writing recommended**C8B** ACT with or without writing accepted

**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

**C8B** SAT with Essay component required

X

**C8B** SAT with Essay component recommended**C8B** SAT with or without Essay component accepted

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
<b>C8C</b> For admission		
<b>C8C</b> For placement		
<b>C8C</b> For advising		
<b>C8C</b> In place of an application essay		
<b>C8C</b>		
As a validity check on the application essay		
<b>C8C</b> No college policy as of now		
<b>C8C</b> Not using essay component	X	X

**C8D** In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
	X	

**C8E** Latest date by which SAT or ACT scores must be received for fall-

**C8E** Latest date by which SAT Subject Test scores must be received for fall-term admission

August 15, 2019

n/a

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students,

**C8F**

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b> SAT	X
<b>C8G</b> ACT	X
<b>C8G</b> SAT Subject Tests	
<b>C8G</b> AP	X
<b>C8G</b> CLEP	X
<b>C8G</b> Institutional Exam	
<b>C8G</b> State Exam (specify):	

### Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2018, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2018 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. **Do not convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).**

C9	Percent submitting SAT scores	61%	Number submitting SAT scores	297
C9	Percent submitting ACT scores	61%	Number submitting ACT scores	295

	25th Percentile	75th Percentile
C9	SAT Evidence-Based Reading and Writing	500
C9	SAT Math	500
C9	ACT Composite	18
C9	ACT Math	17
C9	ACT English	16
C9	ACT Writing	6
C9		24
C9		25
C9		7

C9 Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Evidence-Based Reading and Writing	SAT Math
C9	700-800	4.38%
C9	600-699	18.52%
C9	500-599	56.90%
C9	400-499	19.19%
C9	300-399	1.01%
C9	200-299	0.00%
	Totals should = 100%	100.00%
	ACT Composite	ACT English
C9	30-36	3.39%
C9	24-29	27.12%
C9	18-23	54.58%
C9	12-17	14.91%
C9	6-11	0.00%
C9	Below 6	0.00%
	Totals should = 100%	100.00%
	ACT English	ACT Math
C9	8.14%	1.69%
C9	22.37%	24.75%
C9	38.31%	47.80%
C9	29.49%	25.76%
C9	1.69%	0.00%
C9	0.00%	0.00%
	Totals should = 100%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	16%	Top half + bottom half = 100%
C10	Percent in top quarter of high school graduating class	38%	
C10	Percent in top half of high school graduating class	68%	
C10	Percent in bottom half of high school graduating class	32%	
C10	Percent in bottom quarter of high school graduating class	9%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	76%	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	39.39%
C11	Percent who had GPA between 3.50 and 3.74	21.44%
C11	Percent who had GPA between 3.25 and 3.49	13.13%
C11	Percent who had GPA between 3.00 and 3.24	10.94%
C11	Percent who had GPA between 2.50 and 2.99	12.69%
C11	Percent who had GPA between 2.0 and 2.49	2.41%
C11	Percent who had GPA between 1.0 and 1.99	0.00%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.52
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	94.42%

### Admission Policies

C13 Application Fee

C13	Yes	No
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C13	Does your institution have an application fee?		x
C13	Amount of application fee:		
C13		Yes	No
C13	Can it be waived for applicants with financial need?		

C13 If you have an application fee and an on-line application option,

C13 Same fee:

x

C13 Free:

C13 Reduced:

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		

**C14 Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?		x
C14	Application closing date (fall):		
C14	Priority date:		

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	x	

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16	On a rolling basis beginning (date):	1-Sep
C16	By (date):	
C16	Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

C17	Must reply by (date):	
C17	No set date:	x
C17	Must reply by May 1 or within weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	5/1
C17	Amount of housing deposit:	300.00
C17	Refundable if student does not enroll?	
C17	Yes, in full	x
C17	Yes, in part	
C17	No	

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	x	
C18	If yes, maximum period of postponement:		

**C19 Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	x	

**Early Decision and Early Action Plans****C21 Early Decision**

	Yes	No
C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		x

C21 If "yes," please complete the following:

C21 First or only early decision plan closing date	
C21 First or only early decision plan notification date	
C21 Other early decision plan closing date	
C21 Other early decision plan notification date	

**C21 For the Fall 2018 entering class:**

C21 Number of early decision applications received by your institution	
C21 Number of applicants admitted under early decision plan	
C21 Please provide significant details about your early decision plan:	

**C22 Early action**

	Yes	No
C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		x

C22 If "yes," please complete the following:

C22 Early action closing date	
C22 Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No

**D. TRANSFER ADMISSION****Fall Applicants**

		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	x	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2018.

	Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	91	43
D2	Women	149	68
D2	<b>Total</b>	<b>240</b>	<b>111</b>

-1.23% -6.73%

-1.23%

**Application for Admission**

D3 Indicate terms for which transfers may enroll:

Fall	<input checked="" type="checkbox"/>
Winter	
Spring	<input checked="" type="checkbox"/>
Summer	<input checked="" type="checkbox"/>

	Yes	No
D4		
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	x

D4 If yes, what is the minimum number of credits and the unit of measure?

24

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5				x	
D5	x				
D5				x	
D5				x	
D5				x	

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.00

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.00

D8 List any other application requirements specific to transfer applicants: Transfer students must submit their final high school transcripts and official ACT/SAT scores if they have less than 24 transferable hours.

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9					x
D9					
D9					x
D9					x

D10

	Yes	No
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D10	Does an open admission policy, if reported, apply to transfer students?		
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D11	Describe additional requirements for transfer admission, if applicable:
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### Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C*
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	66	semester hours

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	93	semester hours

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	N/A
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	31.00
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D17	Describe other transfer credit policies:
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### Military Service Transfer Credit Policies

D18	Does your institution accept the following military/veteran transfer credits:
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	Yes	No
American Council on Education (ACE)	x	
College Level Examination Program (CLEP)	x	
DANTES Subject Standardized Tests (DSST)		x

D19		Number	Unit Type
D19	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	66	Credits

D20		Number	Unit Type
D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	42	Credits

D21		Yes	No
D21	Are the military/veteran credit transfer policies on your website?	x	

D21	If yes, please provide the URL where they can be located: Page 9 of <a href="https://www.hsutx.edu/wp-content/uploads/publications/catalog/18-19/">https://www.hsutx.edu/wp-content/uploads/publications/catalog/18-19/</a>
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D22	Describe other military/veteran transfer credit policies unique to your institution:
-----	--

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

<b>E1</b> Accelerated program	x
<b>E1</b> Cooperative education program	
<b>E1</b> Cross-registration	x
<b>E1</b> Distance learning	x
<b>E1</b> Double major	x
<b>E1</b> Dual enrollment	x
<b>E1</b> English as a Second Language (ESL)	
<b>E1</b> Exchange student program (domestic)	
<b>E1</b> External degree program	
<b>E1</b> Honors Program	x
<b>E1</b> Independent study	x
<b>E1</b> Internships	x
<b>E1</b> Liberal arts/career combination	
<b>E1</b> Student-designed major	
<b>E1</b> Study abroad	x
<b>E1</b> Teacher certification program	x
<b>E1</b> Weekend college	
<b>E1</b> Other (specify):	

**E2** This question has been removed from the Common Data Set.

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

<b>E3</b> Arts/fine arts	x
<b>E3</b> Computer literacy	x
<b>E3</b> English (including composition)	x
<b>E3</b> Foreign languages	
<b>E3</b> History	x
<b>E3</b> Humanities	x
<b>E3</b> Mathematics	x
<b>E3</b> Philosophy	
<b>E3</b> Sciences (biological or physical)	x
<b>E3</b> Social science	x
<b>E3</b> Other (describe): <b>Bible (2 courses), writing proficiency exam &amp; technological competency</b>	x

## F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2018 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	3%	3%
F1	Percent of men who join fraternities	n/a	7%
F1	Percent of women who join sororities	n/a	14%
F1	Percent who live in college-owned, -operated, or -affiliated housing	86%	54%
F1	Percent who live off campus or commute	14%	46%
F1	Percent of students age 25 and older	0%	7%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	21

**F2 Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	x
F2	Choral groups	x
F2	Concert band	x
F2	Dance	x
F2	Drama/theater	x
F2	International Student Organization	x
F2	Jazz band	x
F2	Literary magazine	x
F2	Marching band	x
F2	Model UN	x
F2	Music ensembles	x
F2	Musical theater	x
F2	Opera	
F2	Pep band	
F2	Radio station	
F2	Student government	x
F2	Student newspaper	x
F2	Student-run film society	
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	x

**F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)**

F3	On Campus	At Cooperating Institution	Name of Cooperating Institution
F3			
F3			
F3			

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	
F4	Men's dorms	x
F4	Women's dorms	x
F4	Apartments for married students	x
F4	Apartments for single students	x
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	
F4	Wellness housing	
F4	Other housing options (specify):	x

Single & duplex housing with  
priority given to families

## G. ANNUAL EXPENSES

**G0** Please provide the URL of your institution's net price calculator:

**Provide 2019-2020 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2019-2020 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2019-2020 academic year costs of attendance will be available:

**G1** **Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2019-2020 academic year** (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS		
Tuition:	\$28,390	\$28,390
G1 PUBLIC INSTITUTIONS		
Tuition:		
In-district		
G1 PUBLIC INSTITUTIONS		
In-state (out-of-district):		
G1 PUBLIC INSTITUTIONS		
Out-of-state:		
G1 NONRESIDENT ALIENS		
Tuition:	\$28,390	\$28,390
G1 REQUIRED FEES:	\$1,750	\$1,750
G1 ROOM AND BOARD:		
(on-campus)	\$9,850	\$9,850
G1 ROOM ONLY:		
(on-campus)	\$4,470	\$4,470
G1 BOARD ONLY:		
(on-campus meal plan)	\$5,380	\$5,380
G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

**G1** Other:

G2	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	12	17

G3	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		x

G4	Yes	No
G4 Do tuition and fees vary by undergraduate instructional program?		x
G4	%	
G4 If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

G5	Residents	Commuters (living at home)	Commuters (not living at home)
G5 Books and supplies	\$800	\$800	\$800
G5 Room only			\$4,470
G5 Board only		\$5,380	\$5,380
G5 Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$9,850
G5 Transportation	\$1,200	\$1,200	\$1,200
G5 Other expenses	\$1,976	\$1,976	\$1,976

**G6** Undergraduate per-credit-hour charges (tuition only)

G6 PRIVATE INSTITUTIONS:	\$850.00
G6 PUBLIC INSTITUTIONS In-district:	
G6 PUBLIC INSTITUTIONS In-state (out-of-district):	
G6 PUBLIC INSTITUTIONS Out-of-state:	
G6 NONRESIDENT ALIENS:	

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2017-2018 academic year (see the next item below), use the 2017-2018 academic year’s CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

H1		2018-2019 estimated	2017-2018 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	x	
<b>H3</b> Which needs-analysis methodology does your institution use in awarding institutional aid?			
H3	Federal methodology (FM)	x	
H3	Institutional methodology (IM)		
H3	Both FM and IM		
H1		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
<b>H1 Scholarships/Grants</b>			
H1	Federal	\$3,356,631	n/a
H1	State (i.e., all states, not only the state in which your institution is located)	\$1,962,373	n/a
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$1,994,924	\$23,292,735
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	n/a	\$817,263
H1	<b>Total Scholarships/Grants</b>	<b>\$7,313,928</b>	<b>\$24,109,998</b>
H1	<b>Self-Help</b>		
H1	Student loans from all sources (excluding parent loans)	\$4,658,693	\$7,751,938
H1	Federal Work-Study	\$205,182	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$17,419	\$1,506,810
H1	<b>Total Self-Help</b>	<b>\$4,881,294</b>	<b>\$9,258,748</b>
H1	<b>Other</b>		
H1	Parent Loans	n/a	\$3,209,807
H1	Tuition Waivers		
	Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	n/a	\$804,983
H1	Athletic Awards	n/a	n/a

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1.** Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2017 cohort)	480	1624	97
H2	b) Number of students in line a who applied for need-based financial aid	450	1350	58

H2	c) Number of students in line <b>b</b> who were determined to have financial need	407	1244	54
H2	d) Number of students in line <b>c</b> who were awarded any financial aid	407	1244	53
H2	e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	337	1004	38
H2	f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	353	1096	43
H2	g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	404	1215	38
H2	h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	89	231	0
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	79.5%	73.6%	32.7%
H2	j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$ 25,810	\$ 24,415	\$ 11,369
H2	k) Average need-based scholarship and grant award of those in line <b>e</b>	\$ 8,255	\$ 7,088	\$ 3,185
H2	l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	\$ 3,445	\$ 4,356	\$ 4,237
H2	m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan	\$ 3,174	\$ 4,107	\$ 4,045

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	73	373	26
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 15,695	\$ 14,960	\$ 7,843
H2A	p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	n/a	n/a	n/a
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	n/a	n/a	n/a

**H3** Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: \* 2018 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2017 and June 30, 2018.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

Exclude: \* students who transferred in.

\* money borrowed at other institutions.

\* parent loans

* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)	
<b>H4</b>	Provide the number of students in the 2018 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2017 and June 30, 2018. Exclude students who transferred into your institution
<b>196</b>	

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. **NOTE:** The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The

**H5** numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

<b>H5</b>	<b>Source/Type of Loan</b>	<b>Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column</b>	<b>Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)</b>	<b>Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)</b>
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	128	65.00%	\$36,053
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	123	63.00%	\$26,968
	c) Institutional loan programs.	4	2.00%	\$2,736
	d) State loan programs.	43	22.00%	\$24,268
	e) Private student loans made by a bank or lender.	12	6.00%	\$20,269

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

<b>H6</b> Institutional need-based scholarship or grant aid is available	
<b>H6</b> Institutional non-need-based scholarship or grant aid is available	x
<b>H6</b> Institutional scholarship or grant aid is not available	

<b>H6</b> If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	42
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<b>H6</b> Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$18,843
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<b>H6</b> Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$791,389
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:	
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
International Student's Financial Aid Application	
International Student's Certification of Finances	x
Other (specify):	

### Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:	
FAFSA	x
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	
Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):		
	Yes	No
b) Students notified on a rolling basis:	x	
If yes, starting date:	12/1	

H11 Indicate reply dates:

Students must reply by (date):	
or within _____ weeks of notification.	

### Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans		
H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)		
Direct Subsidized Stafford Loans	x	
Direct Unsubsidized Stafford Loans	x	
Direct PLUS Loans	x	
H12 Federal Perkins Loans		
H12 Federal Nursing Loans		x
H12 State Loans		x
H12 College/university loans from institutional funds		x
H12 Other (specify):		

H13 Scholarships and Grants

H13 NEED-BASED:

Federal Pell	x
SEOG	x
State scholarships/grants	x
Private scholarships	x
College/university scholarship or grant aid from institutional funds	x
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
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<b>H14</b>	Academics	x	
<b>H14</b>	Alumni affiliation	x	
<b>H14</b>	Art	x	
<b>H14</b>	Athletics		
<b>H14</b>	Job skills		
<b>H14</b>	ROTC		
<b>H14</b>	Leadership	x	
<b>H14</b>	Minority status	x	
<b>H14</b>	Music/drama	x	
<b>H14</b>	Religious affiliation	x	
<b>H14</b>	State/district residency	x	

**H15** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2018. Include faculty who are on your institution's payroll on the census date your institution uses for

**I1 IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	134	103	237
I1	b) Total number who are members of minority groups	9	11	20
I1	c) Total number who are women	53	54	107
I1	d) Total number who are men	81	49	130
I1	e) Total number who are nonresident aliens (international)	0	0	0
I1	f) Total number with doctorate, or other terminal degree	117	32	149
I1	g) Total number whose highest degree is a master's but not a terminal master's	17	48	65
I1	h) Total number whose highest degree is a bachelor's	0	17	17
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	6	6
I1	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	14	1	15

**I2 Student to Faculty Ratio**

Report the Fall 2018 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2 Fall 2016 Student to Faculty ratio 12 to 1 (based on 1935 students)

and  155 faculty).**I3 Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2018 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2018. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**I3 Number of Class Sections with Undergraduates Enrolled**

Undergraduate Class Size (provide numbers)								
	2-9	10-19	20-29	30-39	40-49	50-99	100+	
I3 CLASS SECTIONS	153	160	104	35	8	9	0	469
I3 CLASS SUB- SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	7	8	12	1	0	0	0	28

## J. DEGREES CONFERRED

### **J1 Degrees conferred between July 1, 2017 and June 30, 2018**

**J1** For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

<b>J1 Category</b>	<b>Diploma/Certificates</b>	<b>Associate</b>	<b>Bachelor's</b>	<b>CIP 2010 Categories to Include</b>
J1 Agriculture				1
J1 Natural resources and conservation				3
J1 Architecture				4
J1 Area, ethnic, and gender studies				5
J1 Communication/journalism			3.66%	9
J1 Communication technologies				10
J1 Computer and information sciences			2.20%	11
J1 Personal and culinary services				12
J1 Education			6.59%	13
J1 Engineering				14
J1 Engineering technologies				15
J1 Foreign languages, literatures, and linguistics				16
J1 Family and consumer sciences				19
J1 Law/legal studies				22
J1 English			3.66%	23
J1 Liberal arts/general studies				24
J1 Library science				25
J1 Biological/life sciences			8.79%	26
J1 Mathematics and statistics			2.56%	27
J1 Military science and military technologies				28 & 29
J1 Interdisciplinary studies				30
J1 Parks and recreation			9.89%	31
J1 Philosophy and religious studies			0.37%	38
J1 Theology and religious vocations			4.03%	39
J1 Physical sciences			1.83%	40
J1 Science technologies				41
J1 Psychology			11.36%	42
J1 Homeland Security, law enforcement, firefighting, and protective services			2.93%	43
J1 Public administration and social services			3.30%	44
J1 Social sciences			8.06%	45
J1 Construction trades				46
J1 Mechanic and repair technologies				47
J1 Precision production				48
J1 Transportation and materials moving				49
J1 Visual and performing arts			4.03%	50
J1 Health professions and related programs			11.72%	51
J1 Business/marketing			12.09%	52
J1 History			2.93%	54
J1 Other				
<b>J1 TOTAL (should = 100%)</b>	<b>0.00%</b>	<b>0.00%</b>	<b>100.00%</b>	