

## B. ENROLLMENT AND PERSISTENCE

**B1** Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	198	194	0	1
Other first-year, degree-seeking	37	91	10	4
All other degree-seeking	460	539	29	58
<b>Total degree-seeking</b>	<b>695</b>	<b>824</b>	<b>39</b>	<b>63</b>
All other undergraduates enrolled in credit courses	1	3	31	65
<b>Total undergraduates</b>	<b>696</b>	<b>827</b>	<b>70</b>	<b>128</b>
<b>Graduate</b>				
Degree-seeking, first-time	39	44	22	24
All other degree-seeking	77	89	89	100
All other graduates enrolled in credit courses	0	0	0	0
<b>Total graduate</b>	<b>116</b>	<b>133</b>	<b>111</b>	<b>124</b>
Total all undergraduates			1,721	
Total all graduate			484	
<b>GRAND TOTAL ALL STUDENTS</b>			<b>2,205</b>	

**B2** Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	9	20	33
Hispanic/Latino	72	271	295
Black or African American, non-Hispanic	23	111	118
White, non-Hispanic	258	1,112	1,156
American Indian or Alaska Native, non-Hispanic	1	3	4
Asian, non-Hispanic	6	17	19
Native Hawaiian or other Pacific Islander, non-Hispanic	0	3	3
Two or more races, non-Hispanic	13	66	70
Race and/or ethnicity unknown	11	18	23
<b>TOTAL</b>	<b>393</b>	<b>1,621</b>	<b>1,721</b>

### Persistence

**B3** Number of degrees awarded from July 1, 2015 to June 30, 2016

Certificate/diploma	
Associate degrees	
Bachelor's degrees	319
Postbachelor's certificates	
Master's degrees	103
Post-Master's certificates	
Doctoral degrees – research/scholarship	9
Doctoral degrees – professional practice	28
Doctoral degrees – other	

## Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2015 Web-based survey.

### For Bachelor's or Equivalent Programs

Please provide data for the Fall 2010 cohort if available. If Fall 2010 cohort data are not available, provide data for the Fall 2009 cohort.

#### *Fall 2010 Cohort*

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010. Include in the cohort those who entered your institution during the summer term preceding Fall 2010.

<b>B4</b>	Initial 2010 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	402
<b>B5</b>	Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	2
<b>B6</b>	Final 2010 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	400
<b>B7</b>	Of the initial 2010 cohort, how many completed the program in four years or less (by August 31, 2014):	147
<b>B8</b>	Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2014 and by August 31, 2015):	54
<b>B9</b>	Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2015 and by August 31, 2016):	8
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	209
<b>B11</b>	Six-year graduation rate for 2010 cohort (question B10 divided by question B6):	52%

#### *Fall 2009 Cohort*

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009. Include in the cohort those who entered your institution during the summer term preceding Fall 2009.

<b>B4</b>	Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	409
<b>B5</b>	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
<b>B6</b>	Final 2009 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	409
<b>B7</b>	Of the initial 2009 cohort, how many completed the program in four years or less (by August 31, 2013):	141
<b>B8</b>	Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014):	69
<b>B9</b>	Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014):	7
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	217
<b>B11</b>	Six-year graduation rate for 2009 cohort (question B10 divided by question B6):	53%

**For Two-Year Institutions**

Please provide data for the 2013 cohort if available. If 2013 cohort data are not available, provide data for the 2012 cohort.

**2013 Cohort**

<b>B12</b>	Initial 2013 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2013 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

**2012 Cohort**

<b>B12</b>	Initial 2012 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2012 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2015 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2014 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2016?	71%
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## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

**C1** First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2016. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	526
C1	Total first-time, first-year (freshman) women who applied	623
C1	Total first-time, first-year (freshman) men who were admitted	456
C1	Total first-time, first-year (freshman) women who were admitted	555
C1	Total full-time, first-time, first-year (freshman) men who enrolled	198
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0
C1	Total full-time, first-time, first-year (freshman) women who enrolled	194
C1	Total part-time, first-time, first-year (freshman) women who enrolled	1

**C2** Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
C2 Do you have a policy of placing students on a waiting list?		x
C2 If yes, please answer the questions below for Fall 2016 admissions:		
C2 Number of qualified applicants offered a place on waiting list		
C2 Number accepting a place on the waiting list		
C2 Number of wait-listed students admitted		
	Yes	No
C2 Is your waiting list ranked?		
C2 If yes, do you release that information to students?		
C2 Do you release that information to school counselors?		

### Admission Requirements

**C3** High school completion requirement

C3 High school diploma is required and GED is accepted	x
C3 High school diploma is required and GED is not accepted	
C3 High school diploma or equivalent is not required	

**C4** Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4 Require	
C4 Recommend	x
C4 Neither require nor recommend	

**C5** Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5	Units Required	Units Recommended
C5 Total academic units	26	
C5 English	4	
C5 Mathematics	4	
C5 Science	4	
C5 Of these, units that must be lab		
C5 Foreign language	2	
C5 Social studies	4	
C5 History		
C5 Academic electives	5.5	
C5 Computer Science		
C5 Visual/Performing Arts	1	
C5 Other (specify)	1.5	

1 unit of Physical Education & 0.5 units of Speech Communication

### Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6 Open admission policy as described above for all students	
C6 Open admission policy as described above for most students, but--	
C6 selective admission for out-of-state students	
C6 selective admission to some programs	
C6 other (explain):	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7	Very Important	Important	Considered	Not Considered
<b>C7 Academic</b>				
C7 Rigor of secondary school record		x		
C7 Class rank	x			
C7 Academic GPA	x			
C7 Standardized test scores	x			
C7 Application Essay				x
C7 Recommendation(s)		x		
<b>C7 Nonacademic</b>				
C7 Interview				x
C7 Extracurricular activities			x	
C7 Talent/ability		x		
C7 Character/personal qualities		x		
C7 First generation				x
C7 Alumni/ae relation			x	
C7 Geographical residence				x
C7 State residency				x
C7 Religious affiliation/commitment			x	
C7 Racial/ethnic status				x
C7 Volunteer work				x
C7 Work experience				x
C7 Level of applicant's interest			x	

**SAT and ACT Policies****C8 Entrance exams**

	Yes	No
<b>C8A</b> Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2018.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
<b>C8A</b> SAT or ACT	x				
<b>C8A</b> ACT only					
<b>C8A</b> SAT only					
<b>C8A</b> SAT and SAT Subject Tests or ACT					
<b>C8A</b> SAT Subject Tests only					

**C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

**C8B** ACT with writing required

x

**C8B** ACT with writing recommended

**C8B** ACT with or without writing accepted

**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

**C8B** SAT with Essay component required

x

**C8B** SAT with Essay component recommended

**C8B** SAT with or without Essay component accepted

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
<b>C8C</b> For admission		
<b>C8C</b> For placement		
<b>C8C</b> For advising		
<b>C8C</b> In place of an application essay		
<b>C8C</b> As a validity check on the application essay		
<b>C8C</b> No college policy as of now	x	x
<b>C8C</b> Not using essay component		

**C8D** In addition, does your institution use applicants' test scores for academic advising?

	Yes	No
	x	

<b>C8E</b> Latest date by which SAT or ACT scores must be received for fall-term admission	8/15
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<b>C8E</b> Latest date by which SAT Subject Test scores must be received for fall-term admission	n/a
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**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

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**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b> SAT	x
<b>C8G</b> ACT	x
<b>C8G</b> SAT Subject Tests	
<b>C8G</b> AP	x
<b>C8G</b> CLEP	x
<b>C8G</b> Institutional Exam	
<b>C8G</b> State Exam (specify):	

### Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2016, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2016 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. **Do not convert SAT scores to ACT scores and vice versa. Do convert New SAT scores (2016) to Old SAT scores using the College Board's concordance tools and tables (sat.org/concordance).**

<b>C9</b>	Percent submitting SAT scores	56%	Number submitting SAT scores	222
<b>C9</b>	Percent submitting ACT scores	71%	Number submitting ACT scores	279

<b>C9</b>	25th Percentile	75th Percentile
SAT Critical Reading	450	560
SAT Math	470	580
SAT Writing	440	538
SAT Essay		
ACT Composite	19	24
ACT Math	18	25
ACT English	17	24
ACT Writing	6	8

**C9** Percent of first-time, first-year (freshman) students with scores in each range:

<b>C9</b>	SAT Critical Reading	SAT Math	SAT Writing
700-800	2.70%	1.35%	0.90%
600-699	9.91%	12.61%	6.76%
500-599	35.14%	48.20%	33.33%
400-499	46.40%	34.23%	46.85%
300-399	5.86%	3.60%	11.26%
200-299	0.00%	0.00%	0.90%
Totals should = 100%	100.00%	100.00%	100.00%
<b>C9</b>	ACT Composite	ACT English	ACT Math
30-36	4.66%	7.17%	2.87%
24-29	30.82%	25.45%	37.28%
18-23	55.56%	41.58%	36.92%
12-17	8.96%	25.09%	22.94%
6-11	0.00%	0.72%	0.00%
Below 6	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%

**C10**

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

<b>C10</b>	Percent in top tenth of high school graduating class	19%	
<b>C10</b>	Percent in top quarter of high school graduating class	53%	
<b>C10</b>	Percent in top half of high school graduating class	84%	Top half +
<b>C10</b>	Percent in bottom half of high school graduating class	16%	bottom half = 100%
<b>C10</b>	Percent in bottom quarter of high school graduating class	4%	
<b>C10</b>	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		84%

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

<b>C11</b>	Percent who had GPA of 3.75 and higher	54.89%
<b>C11</b>	Percent who had GPA between 3.50 and 3.74	15.22%
<b>C11</b>	Percent who had GPA between 3.25 and 3.49	13.32%
<b>C11</b>	Percent who had GPA between 3.00 and 3.24	9.51%
<b>C11</b>	Percent who had GPA between 2.50 and 2.99	5.98%
<b>C11</b>	Percent who had GPA between 2.0 and 2.49	0.82%
<b>C11</b>	Percent who had GPA between 1.0 and 1.99	0.26%
<b>C11</b>	Percent who had GPA below 1.0	0.00%
Totals should = 100%		100.00%

<b>C12</b>	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.65
<b>C12</b>	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	94.00%

**Admission Policies****C13 Application Fee**

<b>C13</b>	<input type="checkbox"/>	Yes	No
<b>C13</b>	Does your institution have an application fee?	<input checked="" type="checkbox"/>	
<b>C13</b>	Amount of application fee:		
<b>C13</b>	<input type="checkbox"/>	Yes	No
<b>C13</b>	Can it be waived for applicants with financial need?		

**C13** If you have an application fee and an on-line application option,

**C13** Same fee:

<input type="checkbox"/>
<input checked="" type="checkbox"/>
<input type="checkbox"/>

**C13** Free:

**C13** Reduced:

<b>C13</b>	<input type="checkbox"/>	Yes	No
<b>C13</b>	Can on-line application fee be waived for applicants with financial need?		

**C14 Application closing date**

C14	Yes	No
C14 Does your institution have an application closing date?		x
C14 Application closing date (fall):		
C14 Priority date:		

C15	Yes	No
C15 Are first-time, first-year students accepted for terms other than the fall?	x	

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16 On a rolling basis beginning (date):	9/1
C16 By (date):	
C16 Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

C17 Must reply by (date):	
C17 No set date:	x
C17 Must reply by May 1 or within _____ weeks if notified thereafter	
C17 Other:	
C17 Deadline for housing deposit (MM/DD):	none
C17 Amount of housing deposit:	100.00
C17 Refundable if student does not enroll?	
C17 Yes, in full	x
C17 Yes, in part	
C17 No	

**C18 Deferred admission**

C18	Yes	No
C18 Does your institution allow students to postpone enrollment after admission?	x	
C18 If yes, maximum period of postponement:		

**C19 Early admission of high school students**

C19	Yes	No
C19 Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		x

**C20 Common Application**

Question removed from CDS.

(Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans****C21 Early Decision**

	Yes	No
C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		x

C21 If "yes," please complete the following:

C21 First or only early decision plan closing date	
C21 First or only early decision plan notification date	
C21 Other early decision plan closing date	
C21 Other early decision plan notification date	

**C21 For the Fall 2016 entering class:**

C21 Number of early decision applications received by your institution	
C21 Number of applicants admitted under early decision plan	
C21 Please provide significant details about your early decision plan:	

**C22 Early action**

	Yes	No
C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		x

C22 If "yes," please complete the following:

C22 Early action closing date	
C22 Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No

## D. TRANSFER ADMISSION

### Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	x	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2016.

D2	Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	80	76
D2	Women	163	154
D2	<b>Total</b>	<b>243</b>	<b>230</b>
			<b>140</b>

### Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	<input checked="" type="checkbox"/>
D3	Winter	<input type="checkbox"/>
D3	Spring	<input checked="" type="checkbox"/>
D3	Summer	<input checked="" type="checkbox"/>

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	x	
D4	If yes, what is the minimum number of credits and the unit of measure?	24	

D5 Indicate all items required of transfer students to apply for admission:

D5	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript			x	
D5	College transcript(s)	x			
D5	Essay or personal statement			x	
D5	Interview			x	
D5	Standardized test scores			x	
D5	Statement of good standing from prior institution(s)			x	

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
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D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00			
D8	List any other application requirements specific to transfer applicants: Transfer students must submit their final high school transcripts and official ACT or SAT scores if they have less than 24 transferable hours.				
D9	List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.				
D9		Priority Date	Closing Date	Notification Date	Reply Date
D9	Fall				X
D9	Winter				
D9	Spring				X
D9	Summer				X
D10	Does an open admission policy, if reported, apply to transfer students?	Yes	No		
D11	Describe additional requirements for transfer admission, if applicable:				
<b>Transfer Credit Policies</b>					
D12	Report the lowest grade earned for any course that may be transferred for credit:	C*			
D13		Number	Unit Type		
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	66	semester hours		
D14		Number	Unit Type		
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	93	semester hours		
D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	N/A			
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	31			
D17	Describe other transfer credit policies: *Must complete a minimum of 25 percent of the semester hours at Hardin-Simmons University with at least 12 advanced hours in major and 6 advanced hours in minor. A student may petition to transfer no more than two courses with grades of D, provided the resulting overall GPA is 2.0 or higher.				

## E. ACADEMIC OFFERINGS AND POLICIES

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

<b>E1</b>	Accelerated program	X
<b>E1</b>	Cooperative education program	
<b>E1</b>	Cross-registration	X
<b>E1</b>	Distance learning	X
<b>E1</b>	Double major	X
<b>E1</b>	Dual enrollment	X
<b>E1</b>	English as a Second Language (ESL)	
<b>E1</b>	Exchange student program (domestic)	
<b>E1</b>	External degree program	
<b>E1</b>	Honors Program	X
<b>E1</b>	Independent study	X
<b>E1</b>	Internships	X
<b>E1</b>	Liberal arts/career combination	
<b>E1</b>	Student-designed major	
<b>E1</b>	Study abroad	X
<b>E1</b>	Teacher certification program	X
<b>E1</b>	Weekend college	
<b>E1</b>	Other (specify):	

**E2** This question has been removed from the Common Data Set.

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

<b>E3</b>	Arts/fine arts	X
<b>E3</b>	Computer literacy	X
<b>E3</b>	English (including composition)	X
<b>E3</b>	Foreign languages	
<b>E3</b>	History	X
<b>E3</b>	Humanities	X
<b>E3</b>	Mathematics	X
<b>E3</b>	Philosophy	
<b>E3</b>	Sciences (biological or physical)	X
<b>E3</b>	Social science	X
<b>E3</b>	Other (describe): <i>Bible (2 semesters) &amp; writing proficiency exam</i>	X

**Library Collections:** The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

## F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2016 who fit the following categories:

<b>F1</b>		First-time, first-year (freshman) students	Undergraduates
<b>F1</b>	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	3%	4%
<b>F1</b>	Percent of men who join fraternities	N/A	11%
<b>F1</b>	Percent of women who join sororities	N/A	15%
<b>F1</b>	Percent who live in college-owned, -operated, or -affiliated housing	89%	47%
<b>F1</b>	Percent who live off campus or commute	11%	53%
<b>F1</b>	Percent of students age 25 and older	0%	10%
<b>F1</b>	Average age of full-time students	18	21
<b>F1</b>	Average age of all students (full- and part-time)	18	21

**F2 Activities offered** Identify those programs available at your institution.

<b>F2</b> Campus Ministries	X
<b>F2</b> Choral groups	X
<b>F2</b> Concert band	X
<b>F2</b> Dance	
<b>F2</b> Drama/theater	X
<b>F2</b> International Student Organization	X
<b>F2</b> Jazz band	X
<b>F2</b> Literary magazine	X
<b>F2</b> Marching band	X
<b>F2</b> Model UN	X
<b>F2</b> Music ensembles	X
<b>F2</b> Musical theater	X
<b>F2</b> Opera	X
<b>F2</b> Pep band	
<b>F2</b> Radio station	
<b>F2</b> Student government	X
<b>F2</b> Student newspaper	X
<b>F2</b> Student-run film society	
<b>F2</b> Symphony orchestra	X
<b>F2</b> Television station	
<b>F2</b> Yearbook	X

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

<b>F3</b>	On Campus	At Cooperating Institution	Name of Cooperating Institution
<b>F3</b> Army ROTC is offered:			
<b>F3</b> Naval ROTC is offered:			
<b>F3</b> Air Force ROTC is offered:			

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<b>F4</b>	Coed dorms	
<b>F4</b>	Men's dorms	X
<b>F4</b>	Women's dorms	X
<b>F4</b>	Apartments for married students	X
<b>F4</b>	Apartments for single students	X
<b>F4</b>	Special housing for disabled students	X
<b>F4</b>	Special housing for international students	
<b>F4</b>	Fraternity/sorority housing	
<b>F4</b>	Cooperative housing	
<b>F4</b>	Theme housing	
<b>F4</b>	Wellness housing	
<b>F4</b>	Other housing options (specify):	X
	<i>single &amp; duplex housing with priority given to families</i>	

## G. ANNUAL EXPENSES

**G0** Please provide the URL of your institution's net price calculator:

<http://www.hsutx.edu/offices/financial-aid/financial-calculators/>

**Provide 2017-2018 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2017-2018 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2017-2018 academic year costs of attendance will be available:

**G1** Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2017-2018 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

*2017-2018 Actual Budget Numbers:*

G1	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS Tuition:	\$26,240	\$26,240
G1 PUBLIC INSTITUTIONS Tuition: In-district		
G1 PUBLIC INSTITUTIONS In-state (out-of-district):		
G1 PUBLIC INSTITUTIONS Out-of-state:		
G1 NONRESIDENT ALIENS Tuition:		
G1 REQUIRED FEES:		
G1 ROOM AND BOARD: (on-campus)	\$8,420	\$8,420
G1 ROOM ONLY: (on-campus)	\$3,900	\$3,900
G1 BOARD ONLY: (on-campus meal plan)	\$4,520	\$4,520
G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		
G1 Other:		

	Minimum	Maximum
<b>G2</b>		
<b>G2</b> Number of credits per term a student can take for the stated full-time tuition	12	17
<b>G3</b>	Yes	No
<b>G3</b> Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		x
<b>G4</b>	Yes	No
<b>G4</b> Do tuition and fees vary by undergraduate instructional program?		x
<b>G4</b>	%	
<b>G4</b> If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b> Books and supplies	\$800	\$800	\$800
<b>G5</b> Room only			\$3,900
<b>G5</b> Board only		\$4,520	\$4,520
<b>G5</b> Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
<b>G5</b> Transportation	\$1,200	\$1,200	\$1,200
<b>G5</b> Other expenses	\$1,976	\$1,976	\$1,976

**G6** Undergraduate per-credit-hour charges (tuition only)

<b>G6</b> PRIVATE INSTITUTIONS:	
<b>G6</b> PUBLIC INSTITUTIONS In-district:	
<b>G6</b> PUBLIC INSTITUTIONS In-state (out-of-district):	
<b>G6</b> PUBLIC INSTITUTIONS Out-of-state:	
<b>G6</b> NONRESIDENT ALIENS:	

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2015-2016 academic year (see the next item below), use the 2015-2016 academic year’s CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

H1		2016-2017 estimated	2015-2016 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	
<b>H3</b> Which needs-analysis methodology does your institution use in awarding institutional aid?			
H3	Federal methodology (FM)	X	
H3	Institutional methodology (IM)		
H3	Both FM and IM		
H1		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
<b>H1 Scholarships/Grants</b>			
H1	Federal	\$2,855,793	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$2,700,057	\$0
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$789,375	\$20,008,410
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$0	\$701,620
<b>H1</b>	<b>Total Scholarships/Grants</b>	<b>\$6,345,225</b>	<b>\$20,710,030</b>
<b>H1 Self-Help</b>			
H1	Student loans from all sources (excluding parent loans)	\$4,870,755	\$13,739,788
H1	Federal Work-Study	\$150,000	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$17,000	\$0
<b>H1</b>	<b>Total Self-Help</b>	<b>\$5,037,755</b>	<b>\$13,739,788</b>
<b>H1 Other</b>			
H1	Parent Loans	\$0	\$2,675,830
H1	Tuition Waivers		
	Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$0	\$0
H1	Athletic Awards	\$0	\$0

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort)	393	1520	188
H2	b) Number of students in line <b>a</b> who applied for need-based financial aid	392	1490	91
H2	c) Number of students in line <b>b</b> who were determined to have financial need	301	1098	60
H2	d) Number of students in line <b>c</b> who were awarded any financial aid	301	1098	60
H2	e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	217	837	44
H2	f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	264	992	47
H2	g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	301	1058	44
H2	h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	107	265	2
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	92.0%	80.0%	41.0%
H2	j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 28,600	\$ 25,683	\$ 11,944
H2	k) Average need-based scholarship and grant award of those in line <b>e</b>	\$ 8,882	\$ 7,318	\$ 3,935
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$ 4,968	\$ 6,142	\$ 6,483
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who were awarded a need-based loan	\$ 2,981	\$ 4,170	\$ 4,359

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	92	396	32
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 14,115	\$ 11,983	\$ 3,598
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 0	\$ 0	\$ 0

**H3** Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: \* 2016 undergraduate class: all students

who started at your institution as first- time students and received a bachelor's degree between July 1, 2015 and June 30, 2016.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

Exclude: \* students who transferred in.

\* money borrowed at other institutions.

\* parent loans

\* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4	Provide the number of students in the 2016 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2015 and June 30, 2016. Exclude students who transferred into your institution	232
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**H5**

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. **NOTE:** The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

**H5**

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	152	66.00%	\$39,597
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	151	65.00%	\$30,563
c) Institutional loan programs.	8	3.00%	\$37,173
d) State loan programs.	27	12.00%	\$22,611
e) Private student loans made by a bank or lender.	52	22.00%	\$26,447

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

<b>H6</b> Institutional need-based scholarship or grant aid is available	x
<b>H6</b> Institutional non-need-based scholarship or grant aid is available	x
<b>H6</b> Institutional scholarship or grant aid is not available	

<b>H6</b> If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	35
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<b>H6</b> Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$8,854
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<b>H6</b> Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$309,899
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**H7** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

<b>H7</b> Institution's own financial aid form	
<b>H7</b> CSS/Financial Aid PROFILE	
<b>H7</b> International Student's Financial Aid Application	
<b>H7</b> International Student's Certification of Finances	x
<b>H7</b> Other (specify):	

**Process for First-Year/Freshman Students**

**H8** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

<b>H8</b> FAFSA	x
<b>H8</b> Institution's own financial aid form	
<b>H8</b> CSS/Financial Aid PROFILE	
<b>H8</b> State aid form	
<b>H8</b> Noncustodial PROFILE	
<b>H8</b> Business/Farm Supplement	
<b>H8</b> Other (specify):	

**H9** Indicate filing dates for first-year (freshman) students:

<b>H9</b> Priority date for filing required financial aid forms:	3/1
<b>H9</b> Deadline for filing required financial aid forms:	n/a
<b>H9</b> No deadline for filing required forms (applications processed on a rolling basis):	x

**H10** Indicate notification dates for first-year (freshman) students (answer a or b):

<b>H10</b> a) Students notified on or about (date):	2/1	
<b>H10</b>	Yes	No
<b>H10</b> b) Students notified on a rolling basis:	x	
<b>H10</b> If yes, starting date:	2/1	

**H11** Indicate reply dates:

<b>H11</b> Students must reply by (date):	6/1
<b>H11</b> or within _____ weeks of notification.	

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12** Loans**H12** FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

<b>H12</b> Direct Subsidized Stafford Loans	x
<b>H12</b> Direct Unsubsidized Stafford Loans	x
<b>H12</b> Direct PLUS Loans	x

<b>H12</b> Federal Perkins Loans	x
<b>H12</b> Federal Nursing Loans	x
<b>H12</b> State Loans	x
<b>H12</b> College/university loans from institutional funds	x
<b>H12</b> Other (specify):	

**H13** Scholarships and Grants**H13** NEED-BASED:

<b>H13</b> Federal Pell	x
<b>H13</b> SEOG	x
<b>H13</b> State scholarships/grants	x
<b>H13</b> Private scholarships	x
<b>H13</b> College/university scholarship or grant aid from institutional funds	x
<b>H13</b> United Negro College Fund	
<b>H13</b> Federal Nursing Scholarship	
<b>H13</b> Other (specify):	

**H14** Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
<b>H14</b> Academics	x	
<b>H14</b> Alumni affiliation	x	
<b>H14</b> Art	x	
<b>H14</b> Athletics		
<b>H14</b> Job skills		
<b>H14</b> ROTC		
<b>H14</b> Leadership	x	
<b>H14</b> Minority status	x	
<b>H14</b> Music/drama	x	
<b>H14</b> Religious affiliation	x	
<b>H14</b> State/district residency		x

**H15** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

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## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**Please report the number of instructional faculty members in each category for Fall 2016. Include faculty who are on your institution's payroll on the census date your institution uses for**

**I1 IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	136	71	207
I1	b) Total number who are members of minority groups	6	4	10
I1	c) Total number who are women	52	32	84
I1	d) Total number who are men	84	39	123
I1	e) Total number who are nonresident aliens (international)	0	0	0
I1	f) Total number with doctorate, or other terminal degree			
		123	35	158

I1	g) Total number whose highest degree is a master's but not a terminal master's	13	27	40
I1	h) Total number whose highest degree is a bachelor's	0	8	8
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	1	1
I1	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	12	20	32

## I2 Student to Faculty Ratio

Report the Fall 2016 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2016 Student to Faculty ratio	12 to 1	(based on	1805	students
			and	148	faculty).

## I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2016 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2016. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

## I3 Number of Class Sections with Undergraduates Enrolled

### I3 Undergraduate Class Size (provide numbers)

CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
SECTIONS	140	193	79	46	8	6	0	472

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
SECTIONS	8	23	8	0	0	2	0	41

## J. DEGREES CONFERRED

**J1 Degrees conferred between July 1, 2015 and June 30, 2016**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation			0.31%	3
J1	Architecture				4
J1	Area, ethnic, and gender studies				5
J1	Communication/journalism			3.13%	9
J1	Communication technologies				10
J1	Computer and information sciences			2.82%	11
J1	Personal and culinary services				12
J1	Education			10.97%	13
J1	Engineering				14
J1	Engineering technologies				15
J1	Foreign languages, literatures, and linguistics			0.31%	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			2.19%	23
J1	Liberal arts/general studies				24
J1	Library science				25
J1	Biological/life sciences			7.52%	26
J1	Mathematics and statistics			0.31%	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies				30
J1	Parks and recreation			13.79%	31
J1	Philosophy and religious studies			0.00%	38
J1	Theology and religious vocations			4.70%	39
J1	Physical sciences			0.94%	40
J1	Science technologies				41
J1	Psychology			6.27%	42
J1	Homeland Security, law enforcement, firefighting, and protective services			7.21%	43
J1	Public administration and social services			1.88%	44
J1	Social sciences			5.33%	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			5.96%	50
J1	Health professions and related programs			12.85%	51
J1	Business/marketing			11.60%	52
J1	History			1.88%	54
J1	Other				
J1	<b>TOTAL (should = 100%)</b>	<b>0.00%</b>	<b>0.00%</b>	<b>100.00%</b>	