

B. ENROLLMENT AND PERSISTENCE

- B1** Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
B1 Undergraduates				
B1 Degree-seeking, first-time freshmen	208	203	0	2
B1 Other first-year, degree-seeking	52	75	2	9
B1 All other degree-seeking	432	504	48	64
B1 Total degree-seeking	692	782	50	75
B1 All other undergraduates enrolled in credit courses	0	1	16	22
B1 Total undergraduates	692	783	66	97
B1 Graduate				
B1 Degree-seeking, first-time	59	44	22	47
B1 All other degree-seeking	53	82	87	80
B1 All other graduates enrolled in credit courses	0	0	0	0
B1 Total graduate	112	126	109	127
B1 Total all undergraduates			1,638	
B1 Total all graduate			474	
B1 GRAND TOTAL ALL STUDENTS			2,112	

- B2** Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2 Nonresident aliens	2	22	28
B2 Hispanic/Latino	69	245	252
B2 Black or African American, non-Hispanic	21	104	105
B2 White, non-Hispanic	284	1,129	1,148
B2 American Indian or Alaska Native, non-Hispanic	2	4	4
B2 Asian, non-Hispanic	3	12	15
B2 Native Hawaiian or other Pacific Islander, non-Hispanic	1	2	2
B2 Two or more races, non-Hispanic	22	65	65
B2 Race and/or ethnicity unknown	9	16	19
B2 TOTAL	413	1,599	1,638

Persistence

- B3** Number of degrees awarded from July 1, 2014 to June 30, 2015

B3 Certificate/diploma	
B3 Associate degrees	
B3 Bachelor's degrees	338
B3 Postbachelor's certificates	
B3 Master's degrees	112
B3 Post-Master's certificates	
B3 Doctoral degrees – research/scholarship	3
B3 Doctoral degrees – professional practice	33
B3 Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2015 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2009 cohort if available. If Fall 2009 cohort data are not available, provide data for the Fall 2008 cohort.

Fall 2009 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009. Include in the cohort those who entered your institution during the summer term preceding Fall 2009.

B4	Initial 2009 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	409
B5	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2009 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	409
B7	Of the initial 2009 cohort, how many completed the program in four years or less (by August 31, 2013):	141
B8	Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014):	69
B9	Of the initial 2009 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2014 and by August 31, 2015):	7
B10	Total graduating within six years (sum of questions B7, B8, and B9):	217
B11	Six-year graduation rate for 2009 cohort (question B10 divided by question B6):	53%

Fall 2008 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2008. Include in the cohort those who entered your institution during the summer term preceding Fall 2008.

B4	Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	471
B5	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	1
B6	Final 2008 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	470
B7	Of the initial 2008 cohort, how many completed the program in four years or less (by August 31, 2012):	171
B8	Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2012 and by August 31, 2013):	68
B9	Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014):	8

B10	Total graduating within six years (sum of questions B7, B8, and B9):	247
B11	Six-year graduation rate for 2008 cohort (question B10 divided by question B6):	53%

For Two-Year Institutions

Please provide data for the 2012 cohort if available. If 2012 cohort data are not available, provide data for the 2011 cohort.

2012 Cohort

B12	Initial 2012 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2012 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2011 Cohort

B12	Initial 2011 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2011 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2014 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2014 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2015?	68%
------------	--	-----

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1** First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2015. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	757
C1	Total first-time, first-year (freshman) women who applied	838
C1	Total first-time, first-year (freshman) men who were admitted	431
C1	Total first-time, first-year (freshman) women who were admitted	526
C1	Total full-time, first-time, first-year (freshman) men who enrolled	208
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0
C1	Total full-time, first-time, first-year (freshman) women who enrolled	203
C1	Total part-time, first-time, first-year (freshman) women who enrolled	2

- C2** Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	x
C2	If yes, please answer the questions below for Fall 2015 admissions:	
C2	Number of qualified applicants offered a place on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	

- C2 Is your waiting list ranked?
 C2 If yes, do you release that information to students?
 C2 Do you release that information to school counselors?

Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4** Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	
C4	Recommend	x
C4	Neither require nor recommend	

- C5** Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5 Total academic units	26	
C5 English	4	
C5 Mathematics	4	
C5 Science	4	
C5 Of these, units that must be lab		
C5 Foreign language	2	
C5 Social studies	4	
C5 History		
C5 Academic electives	5.5	
C5 Computer Science		
C5 Visual/Performing Arts	1	
C5 Other (specify)	1.5	
<i>1 unit of Physical Education & 0.5 units of Speech Communication</i>		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6 Open admission policy as described above for all students	
C6 Open admission policy as described above for most students, but--	
C6 selective admission for out-of-state students	
C6 selective admission to some programs	
C6 other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
C7 Rigor of secondary school record		x		
C7 Class rank	x			
C7 Academic GPA	x			
C7 Standardized test scores	x			
C7 Application Essay				x
C7 Recommendation(s)		x		
Nonacademic				
C7 Interview				x
C7 Extracurricular activities			x	
C7 Talent/ability		x		
C7 Character/personal qualities		x		
C7 First generation				x
C7 Alumni/ae relation			x	
C7 Geographical residence				x
C7 State residency				x
C7 Religious affiliation/commitment			x	
C7 Racial/ethnic status				x
C7 Volunteer work				x
C7 Work experience				x
C7 Level of applicant's interest			x	

SAT and ACT Policies**C8 Entrance exams**

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2017.

ADMISSION					
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A SAT or ACT	x				
C8A ACT only					
C8A SAT only					
C8A SAT/SAT Subject Tests or ACT					
C8A SAT Subject Tests only					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with writing required

x

C8B ACT with writing recommended

C8B ACT with or without writing accepted

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

C8B SAT with Essay component required

x

C8B SAT with Essay component recommended

C8B SAT with or without Essay component accepted

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C

C8C For admission

SAT essay	ACT essay
x	x

C8C For placement

C8C For advising

C8C In place of an application essay

C8C As a validity check on the application essay

C8C No college policy as of now

C8C Not using essay component

C8D In addition, does your institution use applicants' test scores for academic advising?

	Yes	No
	x	

C8E Latest date by which SAT or ACT scores must be received for fall-term admission	8/15
--	------

C8E Latest date by which SAT Subject Test scores must be received for fall-term admission	n/a
--	-----

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):
~~~

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

|                               |   |  |  |
|-------------------------------|---|--|--|
| <b>C8G</b> SAT                | x |  |  |
| <b>C8G</b> ACT                | x |  |  |
| <b>C8G</b> SAT Subject Tests  |   |  |  |
| <b>C8G</b> AP                 | x |  |  |
| <b>C8G</b> CLEP               | x |  |  |
| <b>C8G</b> Institutional Exam |   |  |  |

|     |                       |  |
|-----|-----------------------|--|
| C8G | State Exam (specify): |  |
|-----|-----------------------|--|

### Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2015, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2015 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.**

|    |                               |     |                              |     |
|----|-------------------------------|-----|------------------------------|-----|
| C9 | Percent submitting SAT scores | 60% | Number submitting SAT scores | 246 |
| C9 | Percent submitting ACT scores | 76% | Number submitting ACT scores | 314 |

| C9                      | 25th Percentile | 75th Percentile |
|-------------------------|-----------------|-----------------|
| C9 SAT Critical Reading | 450             | 570             |
| C9 SAT Math             | 470             | 570             |
| C9 SAT Writing          | 433             | 540             |
| C9 SAT Essay            |                 |                 |
| C9 ACT Composite        | 19              | 25              |
| C9 ACT Math             | 19              | 25              |
| C9 ACT English          | 18              | 25              |
| C9 ACT Writing          | 6               | 8               |

- C9 Percent of first-time, first-year (freshman) students with scores in each range:**

| C9                      | SAT Critical Reading | SAT Math    | SAT Writing |
|-------------------------|----------------------|-------------|-------------|
| C9 700-800              | 2.03%                | 1.63%       | 1.63%       |
| C9 600-699              | 14.63%               | 17.55%      | 10.57%      |
| C9 500-599              | 34.55%               | 46.12%      | 31.71%      |
| C9 400-499              | 44.72%               | 31.43%      | 45.93%      |
| C9 300-399              | 4.07%                | 2.86%       | 10.16%      |
| C9 200-299              | 0.00%                | 0.41%       | 0.00%       |
| C9 Totals should = 100% | 100.00%              | 100.00%     | 100.00%     |
| C9                      | ACT Composite        | ACT English | ACT Math    |
| C9 30-36                | 5.73%                | 6.69%       | 5.41%       |
| C9 24-29                | 33.44%               | 25.80%      | 30.89%      |
| C9 18-23                | 52.87%               | 43.31%      | 46.50%      |
| C9 12-17                | 7.96%                | 23.25%      | 17.20%      |
| C9 6-11                 | 0.00%                | 0.96%       | 0.00%       |
| C9 Below 6              | 0.00%                | 0.00%       | 0.00%       |
| C9 Totals should = 100% | 100.00%              | 100.00%     | 100.00%     |

- C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

|     |                                                                                                   |     |                    |
|-----|---------------------------------------------------------------------------------------------------|-----|--------------------|
| C10 | Percent in top tenth of high school graduating class                                              | 20% |                    |
| C10 | Percent in top quarter of high school graduating class                                            | 49% |                    |
| C10 | Percent in top half of high school graduating class                                               | 79% | Top half +         |
| C10 | Percent in bottom half of high school graduating class                                            | 21% | bottom half = 100% |
| C10 | Percent in bottom quarter of high school graduating class                                         | 3%  |                    |
| C10 | Percent of total first-time, first-year (freshmen) students who submitted high school class rank: |     | 87%                |

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

|                                                      |         |
|------------------------------------------------------|---------|
| <b>C11</b> Percent who had GPA of 3.75 and higher    | 51.39%  |
| <b>C11</b> Percent who had GPA between 3.50 and 3.74 | 17.38%  |
| <b>C11</b> Percent who had GPA between 3.25 and 3.49 | 11.59%  |
| <b>C11</b> Percent who had GPA between 3.00 and 3.24 | 10.33%  |
| <b>C11</b> Percent who had GPA between 2.50 and 2.99 | 8.82%   |
| <b>C11</b> Percent who had GPA between 2.0 and 2.49  | 0.50%   |
| <b>C11</b> Percent who had GPA between 1.0 and 1.99  | 0.00%   |
| <b>C11</b> Percent who had GPA below 1.0             | 0.00%   |
| <b>C11</b> Totals should = 100%                      | 100.00% |

|                                                                                                                         |        |
|-------------------------------------------------------------------------------------------------------------------------|--------|
| <b>C12</b> Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: | 3.63   |
| <b>C12</b> Percent of total first-time, first-year (freshman) students who submitted high school GPA:                   | 96.00% |

### Admission Policies

**C13** Application Fee

|                                                                 | Yes | No |
|-----------------------------------------------------------------|-----|----|
| <b>C13</b> Does your institution have an application fee?       |     | x  |
| <b>C13</b> Amount of application fee:                           |     |    |
|                                                                 | Yes | No |
| <b>C13</b> Can it be waived for applicants with financial need? |     |    |

**C13** If you have an application fee and an on-line application option,

**C13** Same fee:

|   |
|---|
|   |
| x |
|   |

**C13** Free:

**C13** Reduced:

|  |
|--|
|  |
|  |

|                                                                                      | Yes | No |
|--------------------------------------------------------------------------------------|-----|----|
| <b>C13</b> Can on-line application fee be waived for applicants with financial need? |     | x  |

**C14** Application closing date

|                                                                    | Yes | No |
|--------------------------------------------------------------------|-----|----|
| <b>C14</b> Does your institution have an application closing date? |     | x  |
| <b>C14</b> Application closing date (fall):                        |     |    |
| <b>C14</b> Priority date:                                          |     |    |

|                                                                                        | Yes | No |
|----------------------------------------------------------------------------------------|-----|----|
| <b>C15</b> Are first-time, first-year students accepted for terms other than the fall? | x   |    |

**C16** Notification to applicants of admission decision sent (*fill in one only*)

|                                                 |     |
|-------------------------------------------------|-----|
| <b>C16</b> On a rolling basis beginning (date): | 9/1 |
| <b>C16</b> By (date):                           |     |
| <b>C16</b> Other:                               |     |

**C17 Reply policy for admitted applicants (fill in one only)**

|                                                                           |   |
|---------------------------------------------------------------------------|---|
| C17 Must reply by (date):                                                 |   |
| C17 No set date:                                                          | x |
| C17 Must reply by May 1 or within<br>____ weeks if notified<br>thereafter |   |
| C17 Other:                                                                |   |
| C17 Deadline for housing deposit (MM/DD):                                 |   |
| C17 Amount of housing deposit:                                            |   |
| C17 Refundable if student does not enroll?                                |   |
| C17 Yes, in full                                                          | x |
| C17 Yes, in part                                                          |   |
| C17 No                                                                    |   |

**C18 Deferred admission**

|                                                                                     |     |    |
|-------------------------------------------------------------------------------------|-----|----|
| C18                                                                                 | Yes | No |
| C18 Does your institution allow students to postpone enrollment after<br>admission? | x   |    |
| C18 If yes, maximum period of postponement:                                         |     |    |

**C19 Early admission of high school students**

|                                                                                                                                                                               |     |    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----|
| C19                                                                                                                                                                           | Yes | No |
| C19 Does your institution allow high school students to enroll as full-time,<br>first-time, first-year (freshman) students one year or more before high<br>school graduation? |     | x  |

**C20 Common Application**

Question removed from CDS.

(Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans****C21 Early Decision**

|                                                                                                                                                                                                                                                                                                                                                 |     |    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----|
| C21                                                                                                                                                                                                                                                                                                                                             | Yes | No |
| C21 Does your institution offer an early decision plan (an admission plan<br>that permits students to apply and be notified of an admission<br>decision well in advance of the regular notification date and that asks<br>students to commit to attending if accepted) for first-time, first-year<br>(freshman) applicants for fall enrollment? |     | x  |

C21 If "yes," please complete the following:

|                                                         |  |
|---------------------------------------------------------|--|
| C21 First or only early decision plan closing date      |  |
| C21 First or only early decision plan notification date |  |
| C21 Other early decision plan closing date              |  |
| C21 Other early decision plan notification date         |  |

**C21 For the Fall 2015 entering class:**

|                                                                        |  |
|------------------------------------------------------------------------|--|
| C21 Number of early decision applications received by your institution |  |
| C21 Number of applicants admitted under early decision plan            |  |
| C21 Please provide significant details about your early decision plan: |  |

**C22 Early action**

|                                                                                                                                                                                                                   |     |    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----|
| C22                                                                                                                                                                                                               | Yes | No |
| C22 Do you have a nonbinding early action plan whereby students are<br>notified of an admission decision well in advance of the regular<br>notification date but do not have to commit to attending your college? |     | x  |

C22 If "yes," please complete the following:

|                                    |  |
|------------------------------------|--|
| C22 Early action closing date      |  |
| C22 Early action notification date |  |

**C22** Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

|     |    |
|-----|----|
| Yes | No |
|     |    |

## D. TRANSFER ADMISSION

### Fall Applicants

| D1 |                                                                                                                                                       | Yes | No |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----|
| D1 | Does your institution enroll transfer students? (If no, please skip to Section E)                                                                     | x   |    |
| D1 | If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? | x   |    |

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2015.

| D2 | Applicants   | Admitted Applicants | Enrolled Applicants |
|----|--------------|---------------------|---------------------|
| D2 | Men          | 139                 | 90                  |
| D2 | Women        | 183                 | 124                 |
| D2 | <b>Total</b> | <b>322</b>          | <b>214</b>          |
|    |              |                     | <b>127</b>          |

### Application for Admission

D3 Indicate terms for which transfers may enroll:

|        |                                     |
|--------|-------------------------------------|
| Fall   | <input checked="" type="checkbox"/> |
| Winter | <input type="checkbox"/>            |
| Spring | <input checked="" type="checkbox"/> |
| Summer | <input checked="" type="checkbox"/> |

| D4 |                                                                                                                  | Yes | No |
|----|------------------------------------------------------------------------------------------------------------------|-----|----|
| D4 | Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? | x   |    |
| D4 | If yes, what is the minimum number of credits and the unit of measure?                                           | 24  |    |

D5 Indicate all items required of transfer students to apply for admission:

| D5 | Required of All | Recommended of All | Recommended of Some | Required of Some | Not Required |
|----|-----------------|--------------------|---------------------|------------------|--------------|
| D5 |                 |                    |                     | x                |              |
| D5 | x               |                    |                     |                  |              |
| D5 |                 |                    |                     | x                |              |
| D5 |                 |                    |                     | x                |              |
| D5 |                 |                    |                     | x                |              |
| D5 |                 |                    |                     | x                |              |

|    |                                                                                                            |      |
|----|------------------------------------------------------------------------------------------------------------|------|
| D6 | If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): | 2.00 |
|----|------------------------------------------------------------------------------------------------------------|------|

|                                 |                                                                                                                                                                                                                                                                                                                                               |                |                   |            |                   |
|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-------------------|------------|-------------------|
| D7                              | If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):                                                                                                                                                                                                                                        | 2.00           |                   |            |                   |
| D8                              | List any other application requirements specific to transfer applicants: Transfer students must submit their final high school transcripts and official ACT or SAT scores if they have less than 24 transferable hours.                                                                                                                       |                |                   |            |                   |
| D9                              | List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.                                                                                                                       |                |                   |            |                   |
| D9                              | Priority Date                                                                                                                                                                                                                                                                                                                                 | Closing Date   | Notification Date | Reply Date | Rolling Admission |
| D9                              |                                                                                                                                                                                                                                                                                                                                               |                |                   |            | X                 |
| D9                              |                                                                                                                                                                                                                                                                                                                                               |                |                   |            |                   |
| D9                              |                                                                                                                                                                                                                                                                                                                                               |                |                   |            | X                 |
| D9                              |                                                                                                                                                                                                                                                                                                                                               |                |                   |            | X                 |
| D10                             | Yes                                                                                                                                                                                                                                                                                                                                           | No             |                   |            |                   |
| D10                             | Does an open admission policy, if reported, apply to transfer students?                                                                                                                                                                                                                                                                       |                |                   |            |                   |
| D11                             | Describe additional requirements for transfer admission, if applicable:                                                                                                                                                                                                                                                                       |                |                   |            |                   |
| <b>Transfer Credit Policies</b> |                                                                                                                                                                                                                                                                                                                                               |                |                   |            |                   |
| D12                             | Report the lowest grade earned for any course that may be transferred for credit:                                                                                                                                                                                                                                                             |                | C*                |            |                   |
| D13                             | Number                                                                                                                                                                                                                                                                                                                                        | Unit Type      |                   |            |                   |
| D13                             | 66                                                                                                                                                                                                                                                                                                                                            | semester hours |                   |            |                   |
| D14                             | Number                                                                                                                                                                                                                                                                                                                                        | Unit Type      |                   |            |                   |
| D14                             | 93                                                                                                                                                                                                                                                                                                                                            | semester hours |                   |            |                   |
| D15                             | Minimum number of credits that transfers must complete at your institution to earn an associate degree:                                                                                                                                                                                                                                       |                | N/A               |            |                   |
| D16                             | Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:                                                                                                                                                                                                                                       |                | 31                |            |                   |
| D17                             | Describe other transfer credit policies: *Must complete a minimum of 25 percent of the semester hours at Hardin-Simmons University with at least 12 advanced hours in major and 6 advanced hours in minor. A student may petition to transfer no more than two courses with grades of D, provided the resulting overall GPA is 2.0 or higher. |                |                   |            |                   |

## E. ACADEMIC OFFERINGS AND POLICIES

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

|    |                                     |   |
|----|-------------------------------------|---|
| E1 | Accelerated program                 | X |
| E1 | Cooperative education program       |   |
| E1 | Cross-registration                  | X |
| E1 | Distance learning                   | X |
| E1 | Double major                        | X |
| E1 | Dual enrollment                     | X |
| E1 | English as a Second Language (ESL)  |   |
| E1 | Exchange student program (domestic) |   |
| E1 | External degree program             |   |
| E1 | Honors Program                      | X |
| E1 | Independent study                   | X |
| E1 | Internships                         | X |
| E1 | Liberal arts/career combination     |   |
| E1 | Student-designed major              |   |
| E1 | Study abroad                        | X |
| E1 | Teacher certification program       | X |
| E1 | Weekend college                     |   |
| E1 | Other (specify):                    |   |

**E2** This question has been removed from the Common Data Set.

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

|    |                                                                             |   |
|----|-----------------------------------------------------------------------------|---|
| E3 | Arts/fine arts                                                              | X |
| E3 | Computer literacy                                                           | X |
| E3 | English (including composition)                                             | X |
| E3 | Foreign languages                                                           |   |
| E3 | History                                                                     | X |
| E3 | Humanities                                                                  | X |
| E3 | Mathematics                                                                 | X |
| E3 | Philosophy                                                                  |   |
| E3 | Sciences (biological or physical)                                           | X |
| E3 | Social science                                                              | X |
| E3 | Other (describe): <i>Bible (2 semesters) &amp; writing proficiency exam</i> | X |

**Library Collections:** The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

## F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2015 who fit the following categories:

| <b>F1</b> |                                                                                                                 | First-time, first-year<br>(freshman)<br>students | Undergraduates |
|-----------|-----------------------------------------------------------------------------------------------------------------|--------------------------------------------------|----------------|
| <b>F1</b> | Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator) | 4%                                               | 4%             |
| <b>F1</b> | Percent of men who join fraternities                                                                            | N/A                                              | 4%             |
| <b>F1</b> | Percent of women who join sororities                                                                            | N/A                                              | 5%             |
| <b>F1</b> | Percent who live in college-owned, -operated, or -affiliated housing                                            | 88%                                              | 45%            |
| <b>F1</b> | Percent who live off campus or commute                                                                          | 12%                                              | 55%            |
| <b>F1</b> | Percent of students age 25 and older                                                                            | 0%                                               | 10%            |
| <b>F1</b> | Average age of full-time students                                                                               | 18                                               | 21             |
| <b>F1</b> | Average age of all students (full- and part-time)                                                               | 18                                               | 21             |

**F2 Activities offered** Identify those programs available at your institution.

|           |                                    |   |
|-----------|------------------------------------|---|
| <b>F2</b> | Campus Ministries                  | X |
| <b>F2</b> | Choral groups                      | X |
| <b>F2</b> | Concert band                       | X |
| <b>F2</b> | Dance                              |   |
| <b>F2</b> | Drama/theater                      | X |
| <b>F2</b> | International Student Organization | X |
| <b>F2</b> | Jazz band                          | X |
| <b>F2</b> | Literary magazine                  | X |
| <b>F2</b> | Marching band                      | X |
| <b>F2</b> | Model UN                           | X |
| <b>F2</b> | Music ensembles                    | X |
| <b>F2</b> | Musical theater                    | X |
| <b>F2</b> | Opera                              | X |
| <b>F2</b> | Pep band                           |   |
| <b>F2</b> | Radio station                      |   |
| <b>F2</b> | Student government                 | X |
| <b>F2</b> | Student newspaper                  | X |
| <b>F2</b> | Student-run film society           |   |
| <b>F2</b> | Symphony orchestra                 | X |
| <b>F2</b> | Television station                 |   |
| <b>F2</b> | Yearbook                           | X |

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

| <b>F3</b>                            | On Campus | At Cooperating Institution | Name of Cooperating Institution |
|--------------------------------------|-----------|----------------------------|---------------------------------|
| <b>F3</b> Army ROTC is offered:      |           |                            |                                 |
| <b>F3</b> Naval ROTC is offered:     |           |                            |                                 |
| <b>F3</b> Air Force ROTC is offered: |           |                            |                                 |

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

|           |             |   |
|-----------|-------------|---|
| <b>F4</b> | Coed dorms  |   |
| <b>F4</b> | Men's dorms | X |

|           |                                                                    |   |
|-----------|--------------------------------------------------------------------|---|
| <b>F4</b> | Women's dorms                                                      | X |
| <b>F4</b> | Apartments for married students                                    | X |
| <b>F4</b> | Apartments for single students                                     | X |
| <b>F4</b> | Special housing for disabled students                              | X |
| <b>F4</b> | Special housing for international students                         |   |
| <b>F4</b> | Fraternity/sorority housing                                        |   |
| <b>F4</b> | Cooperative housing                                                |   |
| <b>F4</b> | Theme housing                                                      |   |
| <b>F4</b> | Wellness housing                                                   |   |
| <b>F4</b> | Other housing options (specify):                                   | X |
|           | <i>single &amp; duplex housing with priority given to families</i> |   |

## G. ANNUAL EXPENSES

**G0** Please provide the URL of your institution's net price calculator:

<http://www.hsutx.edu/offices/financial-aid/financial-calculators/>

**Provide 2016-2017 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2016-2017 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2016-2017 academic year costs of attendance will be available:

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2016-2017 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

| G1                                                                                                                                | First-Year | Undergraduates |
|-----------------------------------------------------------------------------------------------------------------------------------|------------|----------------|
| <b>G1</b> PRIVATE INSTITUTIONS<br>Tuition:                                                                                        | \$25,230   | \$25,230       |
| <b>G1</b> PUBLIC INSTITUTIONS<br>Tuition:<br>In-district                                                                          |            |                |
| <b>G1</b> PUBLIC INSTITUTIONS<br>In-state (out-of-district):                                                                      |            |                |
| <b>G1</b> PUBLIC INSTITUTIONS<br>Out-of-state:                                                                                    |            |                |
| <b>G1</b> NONRESIDENT ALIENS<br>Tuition:                                                                                          |            |                |
| <b>G1</b> REQUIRED FEES:                                                                                                          | \$600      | \$600          |
| <b>G1</b> ROOM AND BOARD:<br>(on-campus)                                                                                          | \$8,138    | \$8,138        |
| <b>G1</b> ROOM ONLY:<br>(on-campus)                                                                                               | \$3,750    | \$3,750        |
| <b>G1</b> BOARD ONLY:<br>(on-campus meal plan)                                                                                    | \$4,388    | \$4,388        |
| <b>G1</b> Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): |            |                |
| <b>G1</b> Other:                                                                                                                  |            |                |

|                                                                                                                  | Minimum | Maximum |
|------------------------------------------------------------------------------------------------------------------|---------|---------|
| <b>G2</b>                                                                                                        |         |         |
| <b>G2</b> Number of credits per term a student can take for the stated full-time tuition                         | 12      | 17      |
| <b>G3</b>                                                                                                        | Yes     | No      |
| <b>G3</b> Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?                           |         | x       |
| <b>G4</b>                                                                                                        | Yes     | No      |
| <b>G4</b> Do tuition and fees vary by undergraduate instructional program?                                       |         | x       |
| <b>G4</b>                                                                                                        | %       |         |
| <b>G4</b> If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? |         |         |

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

| <b>G5</b>                                                                                                                         | Residents | Commuters (living at home) | Commuters (not living at home) |
|-----------------------------------------------------------------------------------------------------------------------------------|-----------|----------------------------|--------------------------------|
| <b>G5</b> Books and supplies                                                                                                      | \$800     | \$800                      | \$800                          |
| <b>G5</b> Room only                                                                                                               |           |                            | \$3,750                        |
| <b>G5</b> Board only                                                                                                              |           | \$2,700                    | \$4,388                        |
| <b>G5</b> Room and board total (if your college cannot provide separate room and board figures for commuters not living at home): |           |                            |                                |
| <b>G5</b> Transportation                                                                                                          | \$1,200   | \$1,200                    | \$1,200                        |
| <b>G5</b> Other expenses                                                                                                          | \$1,976   | \$1,600                    | \$1,976                        |

**G6** Undergraduate per-credit-hour charges (tuition only)

|                                                              |  |
|--------------------------------------------------------------|--|
| <b>G6</b> PRIVATE INSTITUTIONS:                              |  |
| <b>G6</b> PUBLIC INSTITUTIONS<br>In-district:                |  |
| <b>G6</b> PUBLIC INSTITUTIONS<br>In-state (out-of-district): |  |
| <b>G6</b> PUBLIC INSTITUTIONS<br>Out-of-state:               |  |
| <b>G6</b> NONRESIDENT ALIENS:                                |  |

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2014-2015 academic year (see the next item below), use the 2014-2015 academic year’s CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

| H1                                                                                                  |                                                                                                                                                                             | 2015-2016<br>estimated                                                  | 2014-2015<br>final                                                          |
|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| H1                                                                                                  | Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:                                                                                 | X                                                                       |                                                                             |
| <b>H3</b> Which needs-analysis methodology does your institution use in awarding institutional aid? |                                                                                                                                                                             |                                                                         |                                                                             |
| H3                                                                                                  | Federal methodology (FM)                                                                                                                                                    | X                                                                       |                                                                             |
| H3                                                                                                  | Institutional methodology (IM)                                                                                                                                              |                                                                         |                                                                             |
| H3                                                                                                  | Both FM and IM                                                                                                                                                              |                                                                         |                                                                             |
| H1                                                                                                  |                                                                                                                                                                             | <b>Need-based \$</b><br>(Include non-need-based aid used to meet need.) | <b>Non-need-based \$</b><br>(Exclude non-need-based aid used to meet need.) |
| <b>H1 Scholarships/Grants</b>                                                                       |                                                                                                                                                                             |                                                                         |                                                                             |
| H1                                                                                                  | Federal                                                                                                                                                                     | \$2,589,606                                                             | ~                                                                           |
| H1                                                                                                  | State (i.e., all states, not only the state in which your institution is located)                                                                                           | \$2,022,333                                                             | ~                                                                           |
| H1                                                                                                  | Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below). | \$1,167,315                                                             | \$17,791,810                                                                |
| H1                                                                                                  | Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college                                                                        | ~                                                                       | \$522,095                                                                   |
| H1                                                                                                  | <b>Total Scholarships/Grants</b>                                                                                                                                            | <b>\$5,779,254</b>                                                      | <b>\$18,313,905</b>                                                         |
| <b>H1 Self-Help</b>                                                                                 |                                                                                                                                                                             |                                                                         |                                                                             |
| H1                                                                                                  | Student loans from all sources (excluding parent loans)                                                                                                                     | \$3,521,089                                                             | \$11,325,056                                                                |
| H1                                                                                                  | Federal Work-Study                                                                                                                                                          | \$152,214                                                               |                                                                             |
| H1                                                                                                  | State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)                                                             | ~                                                                       | ~                                                                           |
| H1                                                                                                  | <b>Total Self-Help</b>                                                                                                                                                      | <b>\$3,673,303</b>                                                      | <b>\$11,325,056</b>                                                         |
| <b>H1 Other</b>                                                                                     |                                                                                                                                                                             |                                                                         |                                                                             |
| H1                                                                                                  | Parent Loans                                                                                                                                                                | ~                                                                       | \$3,002,954                                                                 |
| H1                                                                                                  | Tuition Waivers                                                                                                                                                             |                                                                         |                                                                             |
|                                                                                                     | Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.                                            | ~                                                                       | ~                                                                           |
| H1                                                                                                  | Athletic Awards                                                                                                                                                             | ~                                                                       | ~                                                                           |

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

| H2 |                                                                                                                                                                                                                                                                                  | First-time<br>Full-time<br>Freshmen | Full-time<br>Undergraduate<br>(Incl. Fresh.) | Less Than<br>Full-time<br>Undergraduate |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|----------------------------------------------|-----------------------------------------|
| H2 | a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2015 cohort)                                                                                                                                                                                | 413                                 | 1475                                         | 163                                     |
| H2 | b) Number of students in line <b>a</b> who applied for need-based financial aid                                                                                                                                                                                                  | 412                                 | 1447                                         | 93                                      |
| H2 | c) Number of students in line <b>b</b> who were determined to have financial need                                                                                                                                                                                                | 325                                 | 1082                                         | 52                                      |
| H2 | d) Number of students in line <b>c</b> who were awarded any financial aid                                                                                                                                                                                                        | 325                                 | 1082                                         | 52                                      |
| H2 | e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid                                                                                                                                                                                  | 233                                 | 785                                          | 39                                      |
| H2 | f) Number of students in line <b>d</b> who were awarded any need-based self-help aid                                                                                                                                                                                             | 265                                 | 933                                          | 40                                      |
| H2 | g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid                                                                                                                                                                              | 325                                 | 1036                                         | 34                                      |
| H2 | h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)                                                                                                                                          | 114                                 | 258                                          | 6                                       |
| H2 | i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | 89.5%                               | 75.3%                                        | 38.7%                                   |
| H2 | j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)                                                                                          | \$ 25,800                           | \$ 22,285                                    | \$ 10,899                               |
| H2 | k) Average need-based scholarship and grant award of those in line <b>e</b>                                                                                                                                                                                                      | \$ 8,245                            | \$ 6,910                                     | \$ 4,144                                |
| H2 | l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>                                                                                                                                        | \$ 3,106                            | \$ 4,216                                     | \$ 4,167                                |
| H2 | m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who were awarded a need-based loan                                                                                                                | \$ 3,080                            | \$ 4,126                                     | \$ 4,219                                |

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

| H2A |                                                                                                                                                                                                            | First-time<br>Full-time<br>Freshmen | Full-time<br>Undergrad<br>(Incl. Fresh.) | Less Than<br>Full-time<br>Undergrad |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|------------------------------------------|-------------------------------------|
| H2A | n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits) | 87                                  | 358                                      | 34                                  |
| H2A | o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n                                                                                           | \$ 14,537                           | \$ 12,070                                | \$ 3,331                            |
| H2A | p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant                                                                                             | N/A                                 | N/A                                      | N/A                                 |
| H2A | q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p                                                                                    | N/A                                 | N/A                                      | N/A                                 |

**H3** Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: \* 2015 undergraduate class: all students  
who started at your institution as first- time  
students and received a bachelor's degree  
between July 1, 2014 and June 30, 2015.  
\* only loans made to students who borrowed  
while enrolled at your institution.  
\* co-signed loans.

Exclude: \* students who transferred in.  
\* money borrowed at other institutions.  
\* parent loans  
\* students who did not graduate or who  
graduated with another degree or certificate (but  
no bachelor's degree)

|    |                                                                                                                                                                                                                                                       |     |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| H4 | Provide the number of students in the 2015 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015. Exclude students who transferred into your institution | 198 |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|

H5 Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed

| H5                                                                                                                                                                                                                                            |     | Number in the class (defined in H4 above) who borrowed | Percent of the class (defined above) who borrowed (nearest 1%) | Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column (nearest \$1) |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--------------------------------------------------------|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans. | 140 | 71.00%                                                 | \$38,354                                                       |                                                                                                              |
| b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.                                                                        | 135 | 68.00%                                                 | \$30,980                                                       |                                                                                                              |
| c) Institutional loan programs.                                                                                                                                                                                                               | 0   | 0.00%                                                  | \$0                                                            |                                                                                                              |
| d) State loan programs.                                                                                                                                                                                                                       | 1   | 0.01%                                                  | \$22,000                                                       |                                                                                                              |
| e) Private alternative loans made by a bank or lender.                                                                                                                                                                                        | 48  | 24.00%                                                 | \$24,736                                                       |                                                                                                              |

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

|                                                                              |   |
|------------------------------------------------------------------------------|---|
| <b>H6</b> Institutional need-based scholarship or grant aid is available     | X |
| <b>H6</b> Institutional non-need-based scholarship or grant aid is available | X |
| <b>H6</b> Institutional scholarship or grant aid is not available            |   |

|                                                                                                                                                                                                                                     |    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| <b>H6</b> If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: | 25 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|

|                                                                                                                            |         |
|----------------------------------------------------------------------------------------------------------------------------|---------|
| <b>H6</b> Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: | \$9,817 |
|----------------------------------------------------------------------------------------------------------------------------|---------|

|                                                                                                                          |           |
|--------------------------------------------------------------------------------------------------------------------------|-----------|
| <b>H6</b> Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: | \$245,425 |
|--------------------------------------------------------------------------------------------------------------------------|-----------|

**H7** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

|                                                             |   |
|-------------------------------------------------------------|---|
| <b>H7</b> Institution's own financial aid form              |   |
| <b>H7</b> CSS/Financial Aid PROFILE                         |   |
| <b>H7</b> International Student's Financial Aid Application |   |
| <b>H7</b> International Student's Certification of Finances | X |
| <b>H7</b> Other (specify):                                  |   |

**Process for First-Year/Freshman Students**

**H8** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

|                                                |   |
|------------------------------------------------|---|
| <b>H8</b> FAFSA                                | X |
| <b>H8</b> Institution's own financial aid form |   |
| <b>H8</b> CSS/Financial Aid PROFILE            |   |
| <b>H8</b> State aid form                       |   |
| <b>H8</b> Noncustodial PROFILE                 |   |
| <b>H8</b> Business/Farm Supplement             |   |
| <b>H8</b> Other (specify):                     |   |

**H9** Indicate filing dates for first-year (freshman) students:

|                                                                                              |     |
|----------------------------------------------------------------------------------------------|-----|
| <b>H9</b> Priority date for filing required financial aid forms:                             | 3/1 |
| <b>H9</b> Deadline for filing required financial aid forms:                                  |     |
| <b>H9</b> No deadline for filing required forms (applications processed on a rolling basis): | X   |

**H10** Indicate notification dates for first-year (freshman) students (answer a or b):

|                                                     |     |    |
|-----------------------------------------------------|-----|----|
| <b>H10</b> a) Students notified on or about (date): |     |    |
|                                                     | Yes | No |
| <b>H10</b> b) Students notified on a rolling basis: | X   |    |
| <b>H10</b> If yes, starting date:                   | 3/1 |    |

**H11** Indicate reply dates:

|                                             |     |
|---------------------------------------------|-----|
| <b>H11</b> Students must reply by (date):   | 6/1 |
| <b>H11</b> or within weeks of notification: |     |

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12** Loans**H12** FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

|                                               |   |
|-----------------------------------------------|---|
| <b>H12</b> Direct Subsidized Stafford Loans   | X |
| <b>H12</b> Direct Unsubsidized Stafford Loans | X |
| <b>H12</b> Direct PLUS Loans                  | X |

|                                                              |   |
|--------------------------------------------------------------|---|
| <b>H12</b> Federal Perkins Loans                             | X |
| <b>H12</b> Federal Nursing Loans                             | X |
| <b>H12</b> State Loans                                       | X |
| <b>H12</b> College/university loans from institutional funds | X |
| <b>H12</b> Other (specify):                                  |   |

**H13** Scholarships and Grants**H13** NEED-BASED:

|                                                                                 |   |
|---------------------------------------------------------------------------------|---|
| <b>H13</b> Federal Pell                                                         | X |
| <b>H13</b> SEOG                                                                 | X |
| <b>H13</b> State scholarships/grants                                            | X |
| <b>H13</b> Private scholarships                                                 | X |
| <b>H13</b> College/university scholarship or grant aid from institutional funds | X |
| <b>H13</b> United Negro College Fund                                            |   |
| <b>H13</b> Federal Nursing Scholarship                                          |   |
| <b>H13</b> Other (specify):                                                     |   |

**H14** Check off criteria used in awarding institutional aid. Check all that apply.

|                                     | Non-Need Based | Need-Based |
|-------------------------------------|----------------|------------|
| <b>H14</b> Academics                | X              |            |
| <b>H14</b> Alumni affiliation       | X              |            |
| <b>H14</b> Art                      | X              |            |
| <b>H14</b> Athletics                |                |            |
| <b>H14</b> Job skills               |                |            |
| <b>H14</b> ROTC                     |                |            |
| <b>H14</b> Leadership               | X              |            |
| <b>H14</b> Minority status          | X              |            |
| <b>H14</b> Music/drama              | X              |            |
| <b>H14</b> Religious affiliation    | X              |            |
| <b>H14</b> State/district residency |                | X          |

**H15**

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**Please report the number of instructional faculty members in each category for Fall 2015. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

|  |                                                                                                                                                                                                                                   | Full-time | Part-time                                                          |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|--------------------------------------------------------------------|
|  | (a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows | Exclude   | Include only if they teach one or more non-clinical credit courses |
|  | (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status                  | Exclude   | Include if they teach one or more non-clinical credit courses      |
|  | (c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status                                                                                                      | Exclude   | Include                                                            |
|  | (d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like                                                                        | Exclude   | Exclude                                                            |
|  | (e) faculty on sabbatical or leave with pay                                                                                                                                                                                       | Include   | Exclude                                                            |
|  | (f) faculty on leave without pay                                                                                                                                                                                                  | Exclude   | Exclude                                                            |
|  | (g) replacement faculty for faculty on sabbatical leave or leave with pay                                                                                                                                                         | Exclude   | Include                                                            |

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

| I1 |                                                            | Full-Time | Part-Time | Total |
|----|------------------------------------------------------------|-----------|-----------|-------|
| I1 | a) Total number of instructional faculty                   | 134       | 70        | 204   |
| I1 | b) Total number who are members of minority groups         | 5         | 8         | 13    |
| I1 | c) Total number who are women                              | 51        | 31        | 82    |
| I1 | d) Total number who are men                                | 83        | 39        | 122   |
| I1 | e) Total number who are nonresident aliens (international) | 0         | 0         | 0     |
| I1 | f) Total number with doctorate, or other terminal degree   |           |           |       |
|    |                                                            | 123       | 39        | 162   |

|    |                                                                                                                              |    |    |    |
|----|------------------------------------------------------------------------------------------------------------------------------|----|----|----|
| I1 | g) Total number whose highest degree is a master's but not a terminal master's                                               | 11 | 24 | 35 |
| I1 | h) Total number whose highest degree is a bachelor's                                                                         | 0  | 6  | 6  |
| I1 | i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)                 | 0  | 1  | 1  |
| I1 | j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students | 9  | 4  | 13 |

**I2 Student to Faculty Ratio**

Report the Fall 2015 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

|    |                                    |    |      |           |      |           |
|----|------------------------------------|----|------|-----------|------|-----------|
| I2 | Fall 2015 Student to Faculty ratio | 12 | to 1 | (based on | 1761 | students  |
|    |                                    |    |      | and       | 148  | faculty). |

**I3 Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2015 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2015. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**I3 Number of Class Sections with Undergraduates Enrolled**

**I3 Undergraduate Class Size (provide numbers)**

| CLASS<br>SECTIONS | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|-------------------|-----|-------|-------|-------|-------|-------|------|-------|
| I3                | 135 | 171   | 85    | 47    | 4     | 5     | 0    | 447   |

| CLASS SUB-<br>SECTIONS | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|------------------------|-----|-------|-------|-------|-------|-------|------|-------|
| I3                     | 16  | 17    | 9     | 1     | 0     | 2     | 0    | 45    |

## J. DEGREES CONFERRED

**J1 Degrees conferred between July 1, 2014 and June 30, 2015**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

| J1 | Category                                                                  | Diploma/Certificates | Associate    | Bachelor's     | CIP 2010 Categories to Include |
|----|---------------------------------------------------------------------------|----------------------|--------------|----------------|--------------------------------|
| J1 | Agriculture                                                               |                      |              |                | 1                              |
| J1 | Natural resources and conservation                                        |                      |              | 0.59%          | 3                              |
| J1 | Architecture                                                              |                      |              |                | 4                              |
| J1 | Area, ethnic, and gender studies                                          |                      |              |                | 5                              |
| J1 | Communication/journalism                                                  |                      |              | 4.14%          | 9                              |
| J1 | Communication technologies                                                |                      |              |                | 10                             |
| J1 | Computer and information sciences                                         |                      |              | 1.48%          | 11                             |
| J1 | Personal and culinary services                                            |                      |              |                | 12                             |
| J1 | Education                                                                 |                      |              | 7.10%          | 13                             |
| J1 | Engineering                                                               |                      |              |                | 14                             |
| J1 | Engineering technologies                                                  |                      |              |                | 15                             |
| J1 | Foreign languages, literatures, and linguistics                           |                      |              | 0.00%          | 16                             |
| J1 | Family and consumer sciences                                              |                      |              |                | 19                             |
| J1 | Law/legal studies                                                         |                      |              |                | 22                             |
| J1 | English                                                                   |                      |              | 2.96%          | 23                             |
| J1 | Liberal arts/general studies                                              |                      |              |                | 24                             |
| J1 | Library science                                                           |                      |              |                | 25                             |
| J1 | Biological/life sciences                                                  |                      |              | 8.58%          | 26                             |
| J1 | Mathematics and statistics                                                |                      |              | 0.30%          | 27                             |
| J1 | Military science and military technologies                                |                      |              |                | 28 & 29                        |
| J1 | Interdisciplinary studies                                                 |                      |              |                | 30                             |
| J1 | Parks and recreation                                                      |                      |              | 12.43%         | 31                             |
| J1 | Philosophy and religious studies                                          |                      |              | 0.30%          | 38                             |
| J1 | Theology and religious vocations                                          |                      |              | 5.62%          | 39                             |
| J1 | Physical sciences                                                         |                      |              | 0.59%          | 40                             |
| J1 | Science technologies                                                      |                      |              |                | 41                             |
| J1 | Psychology                                                                |                      |              | 7.99%          | 42                             |
| J1 | Homeland Security, law enforcement, firefighting, and protective services |                      |              | 6.51%          | 43                             |
| J1 | Public administration and social services                                 |                      |              | 1.48%          | 44                             |
| J1 | Social sciences                                                           |                      |              | 4.44%          | 45                             |
| J1 | Construction trades                                                       |                      |              |                | 46                             |
| J1 | Mechanic and repair technologies                                          |                      |              |                | 47                             |
| J1 | Precision production                                                      |                      |              |                | 48                             |
| J1 | Transportation and materials moving                                       |                      |              |                | 49                             |
| J1 | Visual and performing arts                                                |                      |              | 8.88%          | 50                             |
| J1 | Health professions and related programs                                   |                      |              | 11.83%         | 51                             |
| J1 | Business/marketing                                                        |                      |              | 12.13%         | 52                             |
| J1 | History                                                                   |                      |              | 2.66%          | 54                             |
| J1 | Other                                                                     |                      |              |                |                                |
| J1 | <b>TOTAL (should = 100%)</b>                                              | <b>0.00%</b>         | <b>0.00%</b> | <b>100.00%</b> |                                |